



Rosary School

Prospectus

A Co-Educational Catholic Primary School
From Reception to Year 6



Founded by the Dominican Sisters

Welcome

Thank you for
considering
Rosary School

Thank you for considering Rosary School for your child.

As Principal of Rosary School, I would like to extend a warm welcome to you and your family. Rosary School is a Reception to Year 6 Catholic Primary School and is one of the oldest Catholic Primary Schools in South Australia founded by the Dominican Sisters.

Rosary School provides a contemporary and innovative education within a Catholic framework. We work in partnership with parents to ensure that each child becomes a confident and capable life long learner.

As a whole school community, we create a place where children thrive. At Rosary School children feel happy, safe and cared for.

If you would like to have a tour of the school please book on our website, or alternatively contact the school on 8343 5700.

I look forward to meeting with you.

Susan Hennessy
Principal



Rosary School

15 Gladstone Road

Prospect SA 5082

Phone 8343 5700

Fax 8343 5764

Email rosary.school@rosary.catholic.edu.au

www.rosary.catholic.edu.au



Vision

At Rosary School we work in partnership to educate young people to take their place effectively in the Church and the world.

Mission Statement

Our Mission, then, in the spirit of the Dominican tradition, is to:

- Educate the whole child
- Create a safe, happy and nurturing environment
- Promote Christian values based on the life and teachings of Jesus
- Develop strong links with the Parish community
- Encourage children to live by the truth and with hope
- Respect and honour the dignity and worth of each person
- Promote justice and reconciliation.





Regina Rosarii Queen of the Rosary

“A great portent appeared in heaven; a woman clothed with the sun, with the moon under her feet and on her head a crown of twelve stars.”

(Revelations 21:1)

Our Crest

The Dominican Shield is divided into eight gyrons or triangles. Traditionally the shield colours were those of Dominic de Guzman’s family — black representing sorrow and white representing joy.

The Rosary crest has blue and white colourings in recognition of Mary, Queen of the Rosary who is patroness of the Rosary School Community.

The “cross fleury” (or cross with a fleur de lis at each end) superimposed upon the gyrons, signifies victory, duty and self sacrifice.

On the Rosary crest, the ends of the fleur de lis have become crowns to represent Mary our Queen.

The star represents light and truth. Originally this was an eight pointed star representing the points of the compass and the world-wide outreach of the Dominican Order.

On the Rosary Crest there is a five pointed star relating to the mysteries of the Rosary; the circle in the middle of the Crest representing a crown for the Queenship of Mary.

The gold in the writing and star is symbolic of the crown. Our school colours are therefore blue, white and gold and are incorporated in our uniform and general identity.



Our Story

Rosary School was dedicated to the Holy Rosary and was solemnly opened and blessed on 8th August 1908

Accommodation in those early years was provided in the tin shed called the 'babies room' located behind the main building which is now the school hall. From this room, children progressed to the "bottom room" which was actually the original church building, and thence to the "big room" (hall).

Rosary was a school church. It became a church on Friday afternoons when the older children helped the sisters sweep the school (after spreading damp sawdust to keep the dust down) and shift the heavy desks. Rosary has educated Junior Primary, Primary and Secondary students. It has been the Parish worship centre, sacristy, youth club, assembly area, community centre and multi use school hall.

Rosary School was staffed by the Dominican Sisters who would travel daily from the Convent in North Adelaide to provide instruction.

The Sisters established an excellent spirit in true Dominican tradition

LAUDARE	to praise
BENEDICARE	to bless
PRAEDICARE	to preach

Rosary School has continued to offer education within this spirit of St Dominic since the appointment of the first lay Principal in 1984.

Many of today's students are children, grandchildren or relatives of former students providing testimony to the fine name that Rosary School maintains.



Curriculum

Rosary School follows the Australian Curriculum that sets consistent, high standards for what all children should learn as they progress through school



Rosary School prepares the next generation for the future and lays the building blocks for generations to come.

Education at Rosary School is defined by diversity and flexibility to meet the needs of children in our rapidly changing world.

Rosary School offers a range of specialist teachers that provide instruction in Physical Education, Performing Arts, Library and Italian.

Regular professional learning enables staff members to explore how children best learn. This involves planning and good pedagogy. Teachers continually evaluate teaching and learning by reflecting on student outcomes.

The Living Learning Leading Framework

The Living Learning Leading Framework captures the essence of a Catholic Education. Our schools nurture and shape thriving people, capable learners and leaders for the world God desires. We help children and young people to develop the key capabilities they need to succeed in a rapidly changing world.

Religious Education

Being a Catholic School formed in the Dominican Tradition, the religious culture of Rosary School is the basis of all learning.

One part of this is the formal Religious Education Curriculum guided by *Crossways*, Catholic Education South Australia.

The purpose of Religious Education is to deepen childrens' understanding of the Catholic Tradition, to develop an appreciation of its significance in their lives, so that they may participate in the life of the Church as thoughtful, active and responsible global citizens. Religious Education at Rosary School supports the integration of faith, life and culture. Children are encouraged to reflect upon their faith and the Tradition to work towards social justice, ecological conversion and personal growth.

Religious Education is taught through the five strands of God, Us and Faith, Church for the World, Sacred Texts, Moral Life, Sacramentality and Prayer, and the Wisdom strand that incorporates the skills and dispositions that develop alongside their growth in knowledge and understanding of the Catholic faith.

Mathematics

Mathematics provides children with essential mathematical skills and knowledge in *Number and Algebra*, *Measurement and Geometry*, and *Statistics and Probability*. It develops numeracy capabilities that all children need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built.

Mathematics aims to instill in children an appreciation of the elegance and power of mathematical reasoning.

The curriculum focuses on developing increasingly sophisticated understanding, fluency, logical reasoning, analytical thought and problem-solving skills.

English

The study of English provides children with essential literacy skills and knowledge in the areas of *Language, Literature and Literacy*. It helps create confident communicators, imaginative thinkers and informed citizens. The English curriculum aims to assist children to learn to, listen to, read, view, speak, write, create and reflect on texts with accuracy, fluency and purpose. It aims to ensure children appreciate, enjoy and use the English language in all its variations. It is through the study of English that children learn to analyse, understand, communicate and build relationships with others and the world around them.

Science

Science provides children with understanding, knowledge and skills through which they can develop a scientific view of the world. Children are challenged to explore science, its concepts, nature and uses through clearly described inquiry processes. Science has three interrelated strands: *Science Understanding, Science as a Human Endeavor and Science Inquiry Skills*. Science provides an empirical way of answering interesting and important questions about the biological, physical and technological world.

Humanities and Social Sciences

Through studying Humanities and Social Sciences children will develop the ability to question, think critically, solve problems, communicate effectively, make decisions and adapt to change. The Humanities and Social Sciences learning area comprises of four subjects: *History, Geography, Economics and Business, Civics and Citizenship*. The Humanities and Social Science subjects provide a broad understanding of the world in which we live, and how people can participate as active and informed citizens with high-level skills needed for the 21st century.



Curriculum (continued)

The Arts

The Arts aims to examine past, current and emerging arts practices in each art form across a range of cultures and places. The Arts (foundation to Year 10) comprises five subjects: *Dance, Drama, Media Arts, Music, Visual Arts*.

Each Reception to Year 6 class has a specialised lessons in Performing Arts during terms 2 and 3, culminating in a whole school celebration of the Arts.

We have opportunities for our children to be involved in choir as well as a school rock band.

Technologies

Technologies aims to ensure that all children benefit from learning about and working with traditional, contemporary and emerging technologies that shape the world in which we live. Technologies describes two distinct but related subjects: *Design and Technologies*, in which children use design thinking and technologies to generate and produce designed solutions for authentic needs and opportunities, and *Digital Technologies*, in which children use computational thinking and information systems to define, design and implement digital solutions.

This learning area encourages children to apply their knowledge and practical skills and processes when using technologies and other resources to create innovative solutions.

Health and Physical Education

Health and Physical Education aims to teach children how to enhance their own and others' health, safety, wellbeing and physical activity participation in varied and changing contexts. The curriculum is organized into two content strands: *Personal, Social and Community Health and Movement and Physical Activity*.

Integral to Health and Physical Education is the acquisition of movement skills, concepts and strategies to enable children to confidently, competently and creatively participate in a range of physical activities.

At Rosary School, our children are taught by a specialist Physical Education teacher accessing a variety of sporting skills and experiences. Our children are also able to be part of wider sporting competitions.

Languages

Languages is designed to enable all children to engage in learning a language in addition to English. At Rosary School children engage in learning the Italian language.

Languages is organised through two interrelated strands: *Communicating*, using language for communication purposes in interpreting, creating and exchanging meaning, and *Understanding*, analysing language and culture as a resource for interpreting and creating meaning.

At Rosary School, Italian is taught to all children in R-6.

STEM (Science, Technology, Engineering and Mathematics)

The Definition for STEM Education is:

STEM Education is a term used to refer collectively to the teaching of the disciplines within its umbrella – Science, Technology, Engineering and Mathematics – and also to a cross-disciplinary approach to teaching that increase student interest in STEM-related fields and improves childrens' problem solving and critical analysis skills. (Education Council 2015)

In each of the classes, class teachers set up inquiry and research and look to integrate these different disciplines in real-life situations helping our children to see that Science, Technology and Mathematics are part of everyday life. The engineering part is the designing, making and problem solving component and this is often done in collaboration with others.

At Rosary School, teachers have been supported in developing exciting, innovative STEM curriculum with the support of Catholic Education SA.

Assessment and Reporting

At Rosary School, we value the partnership with families and provide both formal and informal opportunities to discuss and share learning progress with families. We listen to the input from families about their child and implement learning strategies so that all children can access the curriculum at their level. Learning conversations are held twice per year and formal reports are sent home mid year and at the end of the year.

Student Support

Our programs include Inclusive and Adaptive Education, the Learning Assistance Program and literacy early intervention.

Teachers plan for all student learning needs in providing adjustments to enable every child to access the curriculum. Teachers are often assisted by Education Support Officers to offer extra support for student learning.

Rosary School works closely with many outside specialists such as Speech Pathologists, Educational Psychologists and Occupational Therapists to support learning programs for children with particular needs.

We are fortunate to have a school counsellor and chaplain on site to assist when children need extra emotional support in times of transition, change and grief/loss.

Transition to High School

Children in Year 6 are prepared for their secondary schooling through independent learning, responsibility and leadership opportunities. Our student leadership allow children to develop skills to cope with the demands of high school. Our teachers provide handover information to your child's new school to ensure a smooth transition.



Beyond Four Walls

Many activities available to the children

Children are encouraged to participate in many, varied activities such as:

- Masses and Liturgies
- Assemblies
- The School Choir (participating in the Catholic Schools Music Festival)
- Wakakirri
- Inter school sports carnivals
- Excursions
- Music instruction
- Coaching clinics
- Regular sporting activities
- Swimming
- Concerts and presentations
- Book Week
- Outreach activities
- Student Representative Council
- Year 5/6 student leadership
- Camps
- Children's University



Social & Emotional Learning

Rosary School places student mental health and wellbeing as a priority for life long learning and growth.

Social and Emotional Learning is taught explicitly in each class.

At Rosary School, children are supported through the work of a School Counsellor and a School Chaplain. Their experience and skill provide children with extra support when required. Referrals can be made through the class room teacher or the leadership team.



Facilities Camps

Rosary School boasts facilities that are the envy of many schools. All classrooms are equipped with wi-fi and large screen televisions for interactivity with ICT. Rosary School has specialist teaching areas, multi use areas, 'break out' spaces for student learning providing the best possible facilities for learning and teaching. We are fortunate to have a full sized air-conditioned gymnasium.

The original school building occupies pride of place at Rosary School. It provides a link between our modern facilities and the proud history that has helped shape our community.

The opportunities to attend camps builds confidence in children and an independent spirit.

At Rosary School children have opportunities to attend camps in Years 4, 5 and 6. These camps are an important part of student learning. Children flourish in a camp environment. They grow in self-reliance, respect and responsibility. At camp, children interact with their environment and engage in creative thinking. Along the way, they also cultivate emotional and social skills that build character and bolster confidence and self-esteem.





Rosary School

Continuing the Tradition