



Rosary School

REMOTE LEARNING AT ROSARY SCHOOL

Dear Families

Here is our reference guide for Remote Learning.

At Rosary School we work in partnership to educate young people, to take their place effectively, in the Church and the world. For a short time period the way we will be educating our students is going to look a little different as we move to remote learning. Last term we communicated with families three times about remote learning.



Today am delighted to share with you our remote learning plans, that will be implemented for at least the first week of term 2 and until further notice. Planned by our teachers, it is designed to combine different types of learning to cater for the many different needs of families at this time. Remote learning does not require students and teachers to be online for the full school day. We recognise that the 'home school' day may be significantly shorter than the usual school day; for example younger students working in a remote mode may complete work tasks faster than when in a classroom setting. Your child's wellbeing at this uncertain time, as well as their development in their faith journey, is of the utmost importance.

Rosary School is well positioned to offer remote learning. We have worked extremely hard to provide all students in our school with 1-1 technology that they have taken home. The Learning Platform for Reception to Year 4 students will be "SeeSaw" (accessed via student iPads or laptops). The Learning Platform for Year 5 & 6 will be "OneNote" (accessed via student laptops). For the majority of students, they have been using these learning platforms this year.



Video conferencing through Microsoft Teams will be our way of trying to connect with all students each morning, so that we can keep our class community connections which are so important to us. Many schools across Australia, not to mention businesses, will be using video conferencing, it will be quite a test of Australia's NBN!

For those families choosing to send their child/ren to school, **as always please be vigilant about children who show any sign of illness, being kept at home.**

Thank you for your ongoing support as we evolve new approaches to your child's learning, especially now, as we enter a new phase of education at Rosary. If you have any questions or concerns please contact your child's teacher, or me, at any time.

Regards

Damian Weeks



MORNING CHECK IN – ALL YEAR LEVELS

Any important aspect of Rosary School is how we form and build community. Our Dominican Charism calls us to build community and it is one of the four pillars upon which we focus at our School.

The morning check in will be staggered across the morning, for different year levels, as a way of spreading the load on the internet. The morning check in is done through MS Teams via videoconferencing. Attendance will be taken at this time by the Class Teacher. There will be a welcome, possibly a shared prayer and introduction to the day's activities. Please wear neat, casual clothes. If your child is learning from home and not able to attend the morning check in please send the teacher an email letting them know if your child is sick or continuing their learning (we need this for our records).

9:15 - 9:30am	Year 4-6
9:30 - 9:45am	Year 2 & 3
11:15 - 11:30am	Reception and Year 1

PASTORAL CARE

During remote learning, the primary responsibility for the pastoral care of students rests with their parents/guardians. However, class teachers will continue to monitor both academic progress and the general wellbeing of their students by being available to support parents and address any concerns.

Parents should contact their child's class teacher in the usual way if they have concerns or require support. Class teachers will be expected to pass on any feedback received to the school leadership, particularly if there are concerns or a lack of communication. What your children need right now is to feel comforted and loved; to feel like everything is going to be okay.

This might mean that you play a game outside, go for a walk, watch movies together, share a book or do some cooking together. All of these things are learning experiences for your child.

PARENTAL RESPONSIBILITIES DURING REMOTE LEARNING - SUPPORTING YOUR CHILD

You can support your child by:

- having a routine and setting expectations
- making sure your child has a space to work in
- providing a level of supervision suitable to your child's stage of development
- monitoring communications from teachers
- checking in with your child often to help them manage and pace their work
- monitoring how much time your child is spending online.
- Setting up a learning environment

Every home is different but it's important to provide a quiet and comfortable space in which to learn.

Where possible, extended learning should take place in a space your family shares. For example, a lounge room or dining room. These spaces are preferable over a bedroom, where your child can feel isolated and supervision can be more challenging.

It should be a place:

- that can be quiet at times
- that has a strong internet signal, if possible
- where you or another adult is present as you would normally when your child is online, dependent on age.

Establishing routines and expectations - start and end each day with a check-in to help your child:

- clarify and understand the instructions they get from their teachers
- help them organise themselves and set priorities for their learning at home.
- A healthy daily routine is great for mental and physical health, as well as concentration and learning

Encourage regular exercise breaks. This might mean going for a walk, using exercise DVDs and apps, dancing, floor exercises or using home exercise equipment. Encourage healthy eating habits and make sure they drink enough water.

YOUR CHILD'S RESPONSIBILITIES DURING REMOTE LEARNING

You should change these responsibilities according to the age and stage of your child.

Your child's responsibilities include:

- regularly monitor digital platforms for announcements and feedback from their teachers
- do their best work by completing tasks with integrity and academic honesty
- do their best to meet timelines and due dates
- communicate openly with their teachers and tell them if they have any concerns or issues
- collaborate and support their classmates
- continue to abide by Rosary school's behaviour guidelines

ROSARY SCHOOL WILL:

- provide a suggested timetable that families will adjust to meet their needs
- communicate with you and your child about teacher responsibilities and what you and your child need to do
- communicate with you and provide learning activities for your child to do at home
- use their normal communication tools such as their website, newsletters, emails and other online tools
- provide technical support with devices, as needed

On our school website you can find much more information about remote learning at our school. Click on the "LEARNING" tab and then "Remote Learning." The link below will take you straight to the page.

<https://www.rosary.catholic.edu.au/learning/remote-learning>

SUGGESTED DAILY SCHEDULE FOR REMOTE LEARNING

RECEPTION & YEAR 1

8:30 – 9:00am	Morning Physical Activity	Anything that is active! Family walk Games in backyard
9:00 - 9:10am	Prayer	
9:10 – 9:45am	Formal Learning Time	Literacy or numeracy
9:45 – 10:05	Daily Fitness	Fitness circuit
10:05 - 10:40am	Formal Learning Time	Literacy or numeracy
10:40am	Eating Time	
10.50am	Recess	
11:15 - 11:30am	Whole Class Check-In	Video conference Using ms teams
11:30 - 12:40pm	Formal Learning Time	RE, HAS, science, technologies 2 x 35min sessions
12:40 – 1:15pm	Other Learning Areas and Creative Time	Specialist lesson or Cooking, lego, drawing, craft, play music etc
1:15pm	Eating Time	
1:25pm	Lunch	
2:10pm	Helping Hand Time	Contribute to your family/community by doing a job or act of kindness
2.25 – 3pm	Quiet Time	Reading, puzzles, watch a movie, board games

SUGGESTED DAILY SCHEDULE FOR REMOTE LEARNING

YEAR 2 & 3

8:30 – 9:00am	Morning physical activity or Chess/Draughts World Championships	Anything that is active (can alternate with Chess/Draughts)
9:00 - 9:20am	Daily Fitness	Fitness circuit
9:20 – 9:30am	Prayer	
9:30 - 9:45am	Whole class check-in	Video conference Using MS Teams
9:45 - 10:45am	Formal Learning time	Literacy and Numeracy 2 x 30min sessions
10.50am	RECESS	
11:15 - 12:15pm	Formal Learning time	RE, HASS, science, technologies 2 x 30min sessions
12:15 - 1:15pm	Other Learning Areas and Creative Time	Specialist lesson or Cooking, Lego, drawing, craft, play music etc
1:25pm	LUNCH	
2:10pm	Helping Hand Time	Contribute to your family/community by doing a job or act of kindness
2.25 – 3pm	Quiet time	Reading, puzzles, watch a movie, board games

SUGGESTED DAILY SCHEDULE FOR REMOTE LEARNING

YEAR 4, 5 & 6

8:30 – 9:00am	Morning Physical Activity or Chess/Draughts World Championships	Anything that is active (can alternate with Chess/Draughts)
9:00 - 9:10am	Prayer	
9:15 - 9:30am	Whole Class Check-In	Video conference using MS Teams
9:30 - 10:50am	Formal Learning Time	Literacy or Numeracy 2 x 40min sessions
10.50am	Recess	
11:15 – 12.00	Formal Learning Time	RE, HASS, science, technologies 45min
12.00 - 12:45pm	Formal Learning Time	RE, HASS, science, technologies 45min
12:45 -1:20pm	Other Learning Areas and Creative Time	Specialist lesson or Cooking, Lego, drawing, craft, play music etc
1:25pm	Lunch	
2:10pm	Helping Hands Time	Contribute to your family/community by doing a job or act of kindness
2.25 – 3pm	Quiet Time	Reading, puzzles, watch a movie, board games